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ABSTRACT

"Learning That Lasts" is defined as an integration of learning, development, and performance. This four-part book attempts to clarify how this kind of learning is understood by the learner, how it contributes to the development of the person, and how it is realized through effective performance in work, personal, and civic life. The chapters are: Chapter 1 "Themes and Purposes"; Chapter 2 "Educators' Ways of Knowing about Learning"; Chapter 3 "Student as Learner"; Chapter 3 "Student as Learner"; Chapter 4 "Learner as Developing Person"; Chapter 5 "Graduate as Performer and Contributor"; Chapter 6 "Integrating Domains of Growth through Transformative Learning"; Chapter 7 "Creating the Learning-to-Teaching Connection"; Chapter 8 "Integrating Theory, Research, and Practice"; Chapter 9 "Thinking through a Curriculum for Learning That Lasts"; Chapter 10 "Rethinking Inquiry That Improves Teaching and Learning"; Chapter 11 "Transforming the College Culture toward Learning That Lasts"; and Chapter 12 "Looking ahead." Eleven appendices covering such topics as "Alverno College Ability-Based Learning Program"; "Studies of Longitudinal Perspectives: Interviews with Students and Alumnae"; and "Human Potential Measures through Time: Means and Standard Deviations for Fully Longitudinal Data" are included. Over 500 references, a name index, a subject index, 8 tables, and 16 figures are also included. (EMS)

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